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THE ESSENCE OF THE TEACHER'S METHODOLOGICAL ACTIVITY

СУЩНОСТЬ МЕТОДИЧЕСКОЙ ДЕЯТЕЛЬНОСТИ УЧИТЕЛЯ

***Аннотация.** В данной статье рассмотрена сущность методической деятельности учителя.*

***Ключевые слова:** педагогическая деятельность, учитель, методическая деятельность.*

***Annotation.** In this article, the essence of the teacher's methodological activity is considered.*

***Keywords:** pedagogical activity, teacher, methodical activity.*

Methodological activity has not been fully investigated and has not been described as an independent type of professional activity of a teacher. In the pedagogical literature, there are three points of view on methodological activity. According to the first point of view, methodological activity, methodological activity is reduced to methodical work related to the teacher's self-education, work with didactic means, and advanced training in the subject area. The second one is that the methodological activity is related to teaching a specific subject. Researchers who adhere to the third point of view represent methodological activity as a set of relatively independent skills with clearly expressed specificity in the structure of professional and pedagogical activity. Practical teachers are aware of the specifics and importance of methodological activities. In terms of importance, it ranks third among them after the teaching of the subject and education. We consider methodological activity as an independent type of professional and pedagogical

activity. With all the variety of teaching methods, their differentiation, the diversity of the content of teaching various subjects in various educational systems, there are common theoretical foundations for implementation, a single structure of this type of professional activity of a teacher, general basic procedures for performing methodological developments.

The purpose of the methodological activity is to serve the teaching practice.

Functions of methodical activity:

-analytical;

-design, associated with long-term planning and development of training content, planning and preparation of training activities; - constructive, including a system of actions related to planning the upcoming lesson (selection, compositional design of educational information), presentation of forms of presentation of educational material, leading to interaction between the teacher and students in the process of forming new knowledge and professional skills;

- normative, contributing to the implementation of educational standards, curriculum requirements, conditions for the implementation of the educational process in this type of educational institution;

- research.

Methodical activity cannot be observed directly. The teaching activity of the teacher lends itself to analysis and observation. Methodical activity, techniques and methods of its implementation is a complex thought process. In order to separate the pedagogical process and its support: methodological, material and technical or organizational, it is necessary to determine the differences in their subject of activity. The object of the methodological activity of a teacher of a professional school is the process of forming professional knowledge, skills, and abilities. The subject of methodological activity consists of various techniques and methods, ways of implementing and regulating the process of forming new knowledge and skills,

taking into account the specifics of the content of a particular subject. this activity manifests itself indirectly through methodological products (results) created in the course of methodical design and construction.

The subjects of methodological activity are a teacher or a team of teachers. The experience of a teacher-innovator is associated with a specific methodological technique, which is designed and successfully incorporated into its own methodological system. the highest forms of presenting methodological creativity in teaching practice are its generalization in various publications, the opening of their own schools-seminars for teachers, the defense of scientific work based on the results of researching their own scientific and methodological system. The products (results) of the methodological activity are: methodological guidelines, revised, selected educational material in various forms of information presentation; algorithms for solving problems; workbook sheets; techniques, teaching methods; methodological support of the academic discipline; learning programs; training programs, etc. The products of methodical activity are used by students in the classroom. Thus, methodological activity should be understood as an independent type of professional activity of a teacher in the design, development and construction, research of teaching aids that allow for the regulation of teaching and learning activities in a separate subject or a cycle of academic disciplines.

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